



Ark John Keats
Academy

Hello from the Year 4 Team!

Teachers – Year Four

- Mr Verrall– Head of Year Four (Fibonacci class)
- Ms Colbron– Class Teacher (Pankhurst class)
- Mr Merritt-Hall– Class Teacher (Morpurgo class)
- Ms Oscar– Teaching Assistant
- Ms Ucrak – Teaching Assistant
- Mr Hodge– Teaching Assistant



Welcome to Year 4

Timetable

	8.20 - 9.00	8.40 - 9.00	9.00 - 10:45	10.45 - 11:00	11:00- 12.45 NEWSROUND 12:45 - 12:55	12:55- 1:15	1:15 - 1:50	1:50 - 3:30	3:30 - 3:45	3:45 - 3:50	3:50 - 4:00																		
Monday BMH out - BDA	Welcome/Do now - jotter time /pledge/Class reading												Singing Assembly	Maths F	Reading M	History P	Energy Break (KS1 pg)	Maths M	Reading P	History F	Maths P	Reading F	History M	My Time	Home time Prep	End of day organisation and			
Tuesday NCO PPA PM													KS2 Assembly	Maths M	English P	Science F	Energy Break (KS1 pg)	Maths P	English F	Science M	Maths F	English M	Science P	My Time	Home time Prep	End of day organisation and			
Wednesday AVE PPA AM - NOS													8.40 - 9.40	9.40 - 10.40		10.45 - 11:00	11:00 - 12:00	12:00 - 12:55	2pm - 3pm Enrichment 3.15pm Early closing					My TI					
Homework and French													Writing		Energy Break (KS2 pg)	Computing	Character												
Computing													Homework and French			Writing							Homework and French						
Writing		Computing		Homework and French																									
Thursday NCO PPA AM - BDA	Class Reading 8.30-8.40	Maths P	English F	P.E.M	Energy Break (KS1 pg)	Maths F	English M	P.E. P	Maths M	English P	P.E. F	Spelling Test	My TI																
Friday BMH PPA PM	Celebration Assembly	Maths F	English M	Art/Geog P	Energy Break (KS1 pg)	Maths M	English P	Art/Geog F	Maths P	English F	Art/Geog M	Reading (Mastery Quiz)	My Time																
												Lunch and break (TA break 12:45 - 12:45)			Catch up time 12:30-12:50			Transitioning / Register			1.10 - 2.40			2.40 - 3.20			My TI		

Year 4 Curriculum

English: Roman Myths	English: Beowulf	English: The Explorer	English: The Explorer	English: Midsummer Night's Dream	English: Lost Words
Mathematics: Reasoning with 4 digit numbers, Addition and subtraction, Multiplication and division, Interpreting and presenting data		Mathematics: Securing multiplication facts, Fractions, Time, Decimals, Area and Perimeter		Mathematics: Solving measure and money problems, 2-D shape and summation and direction, Reasoning patterns and sequences, 3-D Shape.	
Science: Biology- Classifications		Science: Chemistry- Particles and States		Science: Sound and Electricity	
History: Ancient Rome and It's Empire		History: Benin: The Empire of Oba Ozolua		History: Conquest of America	
Geography: Our European Neighbours	Geography: Spain and Catalonia	Geography: volcanoes	Geography: Exploring Madagascar	Geography: The USA	Geography: Village settlers
Character: Honesty	Character: Courage	Character: Cleanliness	Character: Community (service project)	Character: Courtesy	Self-discipline Gratitude
Art: Self-portraits	Art: Roman Mosaics	Artist Study: Pablo Picasso	Art: African masks	Art: Painting the weather - abstract art	Art: Poster Art - Welcome to America
French: Describing others	French: Quelle heure est-il? (Time)	French: Les fêtes	French: Où vas-tu? (Where are you going?)	French: On mange! (Let's eat!)	French: Le cirque
P.E - Hockey	P.E - Fitness	P.E Invasion games - attacking and defending	P.E Tag rugby	P.E Cricket	P.E Athletics

Values

Courage

Honesty

Altruism

Responsibility

Adaptability

Curiosity

Tenacity

Empathy

Reflectiveness

We use it:

- Praise
- Sanctions
- Playground
- Lunch hall

You should:

- Use the language at home!

Important times in the week

PE on Thursdays

- Fibonacci
- Pankhurst
- Morpurgo

Scholars should come to school already dressed in their PE uniform. Please ensure all items are named. If their Enrichment session is PE based, bring PE kit in.

Homework

- Handed out every Wednesday, must be returned every Monday.
- Spelling test every Friday – spellings are available on the overview sent out this week.

Early closing

- 3:15pm collection every Wednesday



Uniform and other

- Please ensure all items of your child's uniform are labelled clearly.
- Water bottles – please make sure your child's bottle is labelled.
- Snacks for break time – our lunch time starts at 1pm. Please make sure your child has a snack to eat at break time otherwise it is a very long morning.



Uniform

- Shirts (blue)
- Ties (no string ties)
- Jumpers
- Socks and tights (blue or black)
- Shoes (black)
- Bows (AJK colours, small)



Enrichment

Year Four will study a variety of topics throughout the year. We will be taking the pupils on a variety of trips and have external visitors in which relate to their learning. Experiences for this year so far:

- Visit to the British Museum – Roman link
- PE related trips to Lee Valley Athletics Centre
- Horniman Museum – History link
- Young Shakespeare Company visit
- Globe Trip
- Science Museum – Sound and Electricity
- Olympian visit in November
- Other opportunities to showcase what we've been learning on a Wednesday in Enrichment

Times Tables - TT Rockstars

At the end of Year 4, all children in the country sit a national Times Tables test. This is to make sure they have learned their number facts, which are so important for mathematics.

To make sure our scholars do as well as possible, we have signed up to TT Rockstars, an online times tables platform where scholars can challenge themselves and compete against others in the school.

At the end of this term, a letter will be sent home to all Year 4 scholars with login details.

TT Rockstars is a really fun and engaging way to practise times tables – so please be ready to encourage and support your scholar to be the very best they can be!



How you can help:

Reading

Will speak about a bit later.

Spelling and Arithmetic

Help your child practise their spellings and arithmetic every night.

Homework

Please ensure children are completing this on time.

Week beginning Monday 2nd September 2019 (Week 1)

Spelling Score:	Arithmetic Score:
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Home Learning Log

Subject	Home Learning

Home/School Communication

Teacher Signature:	Parent Signature:
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Date	Teacher Comments

Home Learning/ Equipment / Uniform	Mon	Tue	Wed	Thur	Fri

Date	Home/Parent Comments

Weekly Merit Log



Reason for Merit	Reason for Merit

Conversation Log

Day	Morning (AM) - Behaviour/Effort			Afternoon (PM) - Behaviour/Effort				
	Teacher Conversation	Catch up 1	Catch up 2	Catch up 3	Teacher Conversation	Catch up 1	Catch up 2	Catch up 3
M								
Tu								
W								
Th								
F								

Parent/Teacher Communication:

- Email (info@arkjohnkeatsacademy.org)
- Newsletters (only digital)
- Text Messages
- Notice Board
- Friday assemblies
- Appointments arranged in advance (e.g. to discuss your child's learning)
- Class teacher \implies Head of Year \implies Member of the Leadership team



Pastoral Vision

Our belief at Ark John Keats Academy is that every pupil has the capacity to be a knowledgeable, literate, articulate, confident and compassionate individual. To support pupils in reaching this capacity, as part of our pastoral care, all teaching staff ensure:

- our school remains a safe environment
- (as much as we can) that pupils are safe in all aspects of their lives
- parent communication is honest, supportive, frequent and in the pupil's best interest
- our behaviour approach is implemented correctly to promote general well-being and self-discipline amongst pupils
- Every scholar feels like they belong

Pastoral Vision

Safe Environment and Pupils Lead Safe Lives

Through the implementation of routines and timetables and the monitoring of safeguarding, behaviour and bullying concerns (both in school or elsewhere) teachers ensure pupils are safe and find teaching staff approachable if something is wrong.

Parent Communication

Parents are continuously informed of their child's school life via presentations, face to face contact, phone calls, emails, the use of planners in KS2, the issuing of reports, parent consultations, the newsletter and Pupil Development Plans if necessary.

Our Behaviour Approach (Self-discipline)

Teachers explain *The What (our High Expectations) The How (our Rules and Routines) The Why (the benefit of The What and The How)*. This ensures pupils follow our lead because they understand and believe in the benefits rather than because they were told to do so. In Primary a pupil who has self-discipline will follow rules and routines without the request for instant gratification or reward and will follow the rules and routines even if no one is watching. As a result of having self-discipline they will be empowered to reach their potential academically and as a positive and productive member of society.

Recognition: A thank you (in front of the class or private) from a teacher to acknowledge that a pupil, a group or the class have adhered to our high expectations

Reward: Merits, Scholar of the lesson merits, Class Scholar award at Celebration assemblies and our new KEATS awards acknowledge pupil/pupils who have acted in a way that exceeds our high expectations

Our pupils' journey of self-discipline is also part of our curriculum and explicitly taught through our Character programme

Every Scholar Belongs

Teachers develop the curriculum and support within lessons to ensure that every member of the class gains meaningful access to learning. The requirement to follow our school uniform is given with the explanation that it represents belonging to our AJK ethos - to our school. Teachers are always prepared to take time out of the day to make sure scholars are settled at school. All concerns a pupil voices, no matter how small, are addressed and resolved to ensure the pupil feels heard, safe and as happy as possible. In accordance with our policies all serious concerns are logged in the appropriate way and communicated to parents when appropriate. On a regular basis pupil achievements are shared with parents and the wider community to celebrate who we are.

Behaviour Escalation System

Conversation Log

- The escalation system is only used after our routines and reminders have not worked
- It resets every half day
- Catch Ups occur either at lunch time (AM) or My time (PM)
- The teacher will initial the box and write down the code for the behaviour shown (all codes are stuck in the front of the planner along with further information regarding the escalation system and a respect my planner page)
- Teachers may add notes to the teacher comment section on the other page if needed
- In any situation where the conversation log is used, a teacher will explain what the pupil was asked to do, what they chose to do instead, why this was wrong and given encouragement do the correct thing going forward.

	Morning (AM) - Behaviour/Effort			Afternoon (PM) - Behaviour/Effort				
Day	Teacher Conversation	Catch up 1	Catch up 2	Catch up 3	Teacher Conversation	Catch up 1	Catch up 2	Catch up 3
Mon								
Tue								
Wed								
Thu								
Fri								

Behaviour outside the escalation system

- If a pupil is removed from a lesson, the teacher will write this in the teacher comments section
- Time outs will be issued to pupils for poor behaviour on the playground
- Behaviour outside the escalation system can result in loss of social time or exclusion
- Parents/Cares will always be informed of incidences which are deemed to be outside the escalation system

Reading

- At AJK this year, we are focussing on creating a reading culture and we would love you to be a part of this!
- You are a key part of your child's development in reading and we want to work together to create a community of excited and confident readers.



- Reading Records
- Dates for your diary
- Things to watch out for!

Finding Neverland – A Year of Book Events at AJK

We will be sharing J.M Barrie's Peter Pan! All scholars will hear a version of the text in class, then take part in school events themed around the novel.

Books at Bedtime PJ Party: 27.11.19

World Book Day: 5.3.20

Summer Booknic: 17.6.19



Reading at Home

- You should aim to read aloud to your child daily (before bedtime always works well!)
- You should also aim to listen to your child read for about 10 mins each day.
- Then you will write a short comment or sign their Reading Record to track this!



My Reading Books	Level/ Point Value
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
16	
17	
18	

Date, book and page number	Comments <small>Colour in or tick the stars to show how much you enjoyed your reading</small>
	☆☆☆☆☆
	☆☆☆☆☆
	☆☆☆☆☆
	☆☆☆☆☆
	☆☆☆☆☆
	☆☆☆☆☆
	☆☆☆☆☆
	☆☆☆☆☆
	☆☆☆☆☆

40 of these pages
are included

Tricky words, or words to practise			

Things to look out for...

At Parents' Evening you will be given:

- **An English Curriculum Overview**
- **A guide to reading aloud with your child**

We will also be looking for volunteers to get stuck into our exciting reading events throughout the year!

What do we want?

All children at AJK to be fluent, confident readers who enjoy reading.



How can I help?

Read aloud with your child daily, and share a love of reading and books!

Any Questions

