

Sport Premium Report 2022

Autumn AJK Primary



Details with regard to funding

Total amount allocated for 2021/22	£37,832
How much (if any) do you intend to carry over from this total fund into 2022/23?	£3,430.45
Total amount allocated for 2022/23	£20,780
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£24, 210

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your outgoing Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	63%
What percentage of your outgoing Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	68%
What percentage of your outgoing Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 22.09.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<p>Increase opportunities for physical activity</p> <p>Ensure children’s fitness levels increase and alongside this, their understanding of the role exercise plays in having a healthy lifestyle.</p> <p>Increase percentage of pupils in Y6 leaving the school with the national requirements for swimming and water safety</p>		<p>Provide additional swimming for Y6 during summer 2023 to make sure that they leave primary school able to swim confidently.</p>		<p>£ 5500</p> <p>Potential Impact:</p> <p>Engagement of pupils in high quality regular physical activity.</p> <p>Increase in profile of P.E and sport across school.</p> <p>A high percentage of Y6 pupils leaving school able to swim effectively.</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	

Ensure high quality provision across our lunch and breaktimes	Play leader employed to lead break time play to update and purchase playground resources.	£2,000	<p>Potential Impact:</p> <p>Engagement of all pupils in high quality regular physical activity.</p> <p>Increase in profile of P.E and sport across school.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
28%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To further develop staff's confidence teaching PE.	<p>Purchase equipment to ensure range of sports can be taught.</p> <p>Continue development of effective P.E curriculum to map out sports provision across the year and effectively assess P.E within school</p>	£3,000	<p>Potential Impact:</p> <p>Engagement of all pupils in high quality regular physical activity.</p> <p>Broader and more cumulative experience of a range of sports and skills offered to pupils.</p> <p>Increased confidence and knowledge of key teaching staff.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

consolidate through practice:			
Ensure high quality provision within our extra-curricular activities Ensure T.As are developed in their ability to lead and support with after school club sessions	Tottenham football club (coaching and training) Martial arts club Dance and performing arts club	£ 10,000	Potential Impact: Engagement of all pupils in high quality regular physical activity. Increase in profile of P.E and sport across school. Increased confidence and knowledge of key teaching staff.

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that pupils participate in competitive situations within their sports day, weekly lessons, and organised inter-school competitions.	Buy into The Enfield primary PE service. This consists of a team of physical education specialists who work collaboratively with schools to maintain and develop the highest standards and opportunities in physical education, physical activity, and school sport.	£4,000	Potential Impact: Engagement of all pupils in high quality regular physical activity. Increase in profile of P.E and sport across school. Increased confidence and knowledge of key teaching staff.	

Signed off by: Jo Facer (Principal)	
Head Teacher:	Olamide Ola-Said
Date:	22.09.22

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