

AQA A LEVEL PSYCHOLOGY – SPRING2 MOCK 2022 SUMMARY

PAPER 1	TOPICS ASSESSED	TOPICS NOT ASSESSED
SOCIAL INFLUENCE Year 1 Textbook	<ol style="list-style-type: none"> 1. Situational explanations [pages 26-27] 2. Resistance to social influence [pages 30-31] 3. Minority influence [pages 32-33] 	<ol style="list-style-type: none"> 1. Types and Explanations of conformity [pages 26-27] 2. Zimbardo: Conformity to social roles [pages 20-21] 3. Situational variables [pages 24-25] 4. Dispositional explanation [pages 28-29] 5. Social influence and Social change [pages 34-35]
MEMORY Year 1 Textbook	<ol style="list-style-type: none"> 1. The Multi-Store Model [pages 48-49] 2. The Working Memory Model [pages 52-53] 	<ol style="list-style-type: none"> 1. Coding, capacity and duration of memory [pages 46-47] 2. Types of long-term memory [pages 50-51] 3. Explanations for forgetting [pages 54-57] 4. Factors affecting the accuracy of eyewitness testimony: Misleading information and Anxiety [pages 58-61] 5. Improving the accuracy of eyewitness testimony: Cognitive interview [pages 62-63]
ATTACHMENT Year 1 Textbook	<ol style="list-style-type: none"> 1. Learning theory of attachment [pages 82-83] 2. Types of attachment: Ainsworth’s ‘Strange Situation’ [pages 86-87] 3. Influence of early attachment on later relationships: childhood [pages 94-95] 	<ol style="list-style-type: none"> 1. Caregiver-infant interactions [pages 74-75] 2. Schaffer’s stages of attachment [pages 76-77] 3. The role of the father [pages 78-79] 4. Animal studies of attachment [pages 80-81] 5. Cultural variations in attachment [pages 88-89] 6. Romanian orphan studies: Institutionalisation [pages 92-93]
PSYCHOPATHOLOGY Year 1 Textbook	<ol style="list-style-type: none"> 1. Definitions of abnormality: Statistical infrequency and Deviation from social norms [pages 136-137] 2. Characteristics of phobias [pages 140-141] 3. The behavioural approach to treating phobias [pages 148-149] 4. The biological approach to treating OCD [pages 156-157] 	<ol style="list-style-type: none"> 1. Definitions of abnormality: Failure to function adequately and Deviation from ideal mental health [pages 138-139] 2. Characteristics of Depression [pages 142-143] 3. Characteristics of OCD [pages 144-145] 4. The behavioural approach to explaining phobias [pages 146-147] 5. The cognitive approach to explaining depression [pages 150-151] 6. The Cognitive approach to treating depression [pages 152-153] 7. The biological approach to explaining OCD [pages 154-155]
PAPER 2	TOPICS ASSESSED	TOPICS NOT ASSESSED
APPROACHES Year 1/2 Textbooks	<ol style="list-style-type: none"> 1. Behaviourist approach [pages 108-109] 2. Psychodynamic approach [pages 120-121] 3. Humanistic approach: Maslow [pages 122-123] 	<ol style="list-style-type: none"> 1. Origins of psychology [pages 106-107] 2. Social learning theory [pages 110-111] 3. The cognitive approach [pages 112-113] 4. The biological approach [pages 114-115]
BIOPSYCHOLOGY Year 1 + 2 Textbooks	<ol style="list-style-type: none"> 1. Neurons and Synaptic transmission [pages 26-27] 2. Localisation of function in the brain [pages 26-27] 3. Hemispheric lateralisation and Split-brain research [pages 26-27] 	<ol style="list-style-type: none"> 1. The nervous system and the Endocrine system [pages 34-35] 2. Plasticity and Functional recovery of the brain after trauma [pages 42-43]

	<ul style="list-style-type: none"> 4. Ways of studying the brain [pages 26-27] 	<ul style="list-style-type: none"> 3. Circadian rhythms [pages 46-47] 4. Infradian and ultradian rhythms [pages 48-49] 5. Endogenous pacemakers and exogenous zeitgebers [pages 50-51]
RESEARCH METHODS Year 1 + Year 2 Textbooks	<ul style="list-style-type: none"> 5. Types of experiments [pages 26-27] 6. Experimental methods: Hypotheses [pages 26-27] 7. Sampling techniques [pages 26-27] 8. Types of data: Quantitative and Qualitative [pages 26-27] 9. Ethical issues [pages 26-27] 10. Research Issues: Control of variables [pages 26-27] 11. Correlations [pages 26-27] 12. Experimental designs [pages 26-27] 13. Pilot study [pages 26-27] 14. Design a study [Applied knowledge] 	ALL OTHER TOPICS NOT ACCESSED
PAPER 3	TOPICS ASSESSED	TOPICS NOT ASSESSED
ISSUES & DEBATES Year 2 Textbook	<ul style="list-style-type: none"> 1. Free will and Determinism [pages 98-99] 2. The Nature-nurture debate [pages 100-101] 3. Idiographic and Nomothetic approaches [pages 104-105] 	<ul style="list-style-type: none"> 1. Gender bias [pages 94-95] 2. Culture bias [pages 96-97] 3. Holism and reductionism [pages 102-103] 4. Ethical implications of research studies and theory [pages 106-107]
GENDER Year 2 Textbook	<ul style="list-style-type: none"> 4. The role of chromosomes and hormones [pages 152-153] 5. Atypical sex chromosome patterns [pages 154-155] 6. Cognitive explanations of gender development: Kohlberg's theory [pages 156-157] 	<ul style="list-style-type: none"> 1. Sex and gender [pages 148-149] 2. Androgyny [pages 150-151] 3. Gender schema theory of gender development [pages 158-159] 4. Psychodynamic explanation of gender development [pages 160-161] 5. Social learning theory of gender development [pages 162-163] 6. The influence of culture and media on gender roles [pages 164-165] 7. Atypical gender development [pages 166-167]
SCHIZOPHRENIA Year 2 Textbook	Not taught yet - Start Spring 2 Week 1	N/A
AGGRESSION Year 2 Textbook	Not taught yet - Start Spring 2 Week 1	N/A