

AJK Primary Behaviour Policy Addendum during COVID-19 Pandemic

The following policy addendum has been designed with reference to the Department for Education guidance document found here:

<https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-schools-from-1-june/planning-guide-for-primary-schools>

Rationale

Given the current situation with regards to Coronavirus, it is essential that the Academy's behaviour policy reflects the need for increased safety, vigilance and hygiene in the community. We are conscious of the shared challenges following the lengthy school closure, and as such are committed to ensuring that all of our pupils and staff return to safe and secure environment, in which they can continue learning and developing. In revising our policy we have worked on the following principles:

- 1) Hygiene is paramount. We must ensure that we reduce possible risks of virus transmission. This has been the first priority in all planning for a phased return.
- 2) There are new, additional risks which we must plan for as a community.
- 3) Consistency provides safety and security for pupils. These expectations will be communicated with kindness to pupils.
- 4) There will be gaps in knowledge on behalf of the pupils, we must ensure excellent behaviour is in place, in order for these gaps to be filled.
- 5) The new, and unique, expectations for behaviour must be communicated to both pupils and parents. We will explain to pupils what we expect, and then hold pupils to account for their actions.

Unless it contradicts with the below points, the AJK Primary Behaviour policy will be followed as normal.

Policy Amendments

Uniform

- Blue shirt (short-sleeved or long sleeved with arms rolled up)
- Trousers/shorts/skirt
- Trainers/comfortable shoes
- **No** tie or blazer

Sanctions and Rewards

Whole School

- Continuous whole class reminders will be given regarding the change of rules/structure and why
- Scholar 'I will' statements will be constantly referred to and displayed in the classroom to remind scholars of the current changes

- Daily circle time will take place to discuss the ongoing situation and support pupil wellbeing
- As well as our normal weekly Character lessons, weekly pastoral sessions structured around 'burning questions' involving the current climate will be held on a weekly basis
- Special risk assessments / pupil plans will be produced for pupils who need extra support to cope with the changes
- Lesson removals will still take place. However due to the implications they have on social distancing and safety – the following amendments have been made:
 - o An in class time-out will be issued beforehand
 - o On the first removal a member of SLT will phone home
 - o On the second removal the pupil will be permanently removed from class and a meeting with parents held to discuss whether the scholar should continue at school during this time

Reception and Year 1

- Pro-longed time-outs for serious and purposeful/reckless unhygienic behaviour
- Usual Sanction and Reward system will remain

Community Classroom Year 2 and 3

- Scholars will receive merits for good behaviour
- Scholars will receive verbal warning for behaviour which needs correcting
- Scholars will receive time-outs for persistently showing behaviour which needs correcting
- Lesson removals will be used (in accordance with the changes stated above) for extreme behaviour which cannot be resolved using the methods above.
- Any pupil purposely being unhygienic or unsafe in relation to covid 19 precautions will be placed in isolation for a day. A pupil can be purposefully unhygienic or unsafe in the following ways (list not exhaustive):
 - o Coughing on someone else with intent
 - o Spitting
 - o Licking their hands and touching someone else
 - o Licking objects for others to touch
 - o Leaving their pod (class) and joining another
 - o Hiding in the toilets to meet a pupil from another group
- Planners will not be used for the remainder of this academic year. Instead the following will be in place:
 - o A merit chart will be displayed in each class. This will replace the merit section of the planners
 - o A class 'teacher conversation' chart will be placed out of sight on the teacher's desk
- A daily slip noting how many merits and how many 'teacher conversations' a scholar has received will be issued to each scholar at the end of each day
- Any points or concerns which need further attention will be followed up by the class teacher via email to the parent

Community Classroom Year 4 and 5



- Afterschool catch ups will no longer take place. Instead this catch up time will be held during social time within the scholar's designated school hours
- Any pupil purposely being unhygienic or unsafe in relation to covid 19 precautions will be placed in isolation for a day. A pupil can be purposefully unhygienic or unsafe in the following ways (list not exhaustive):
 - o Coughing on someone else with intent
 - o Spitting
 - o Licking their hands and touching someone else
 - o Licking objects for others to touch
 - o Leaving their pod (class) and joining another
 - o Hiding in the toilets to meet a pupil from another group
- Planners will not be used for the remainder of this academic year. Instead the following will be in place:
 - o A merit chart will be displayed in each class. This will replace the merit section of the planners
 - o A class 'teacher conversation' chart will be placed out of sight on the teacher's desk
- A daily slip noting how many merits and how many 'teacher conversations' a scholar has received will be issued to each scholar at the end of each day
- Any points or concerns which need further attention will be followed up by the class teacher via email to the parent

Year 6 (KS2)

- Afterschool catch ups will no longer take place. Instead this catch up time will be held during social time within the scholar's designated school hours
- Any pupil purposely being unhygienic or unsafe in relation to covid 19 precautions will be given the following sanctions:
1st offence: isolation for the day
2nd offence: fixed term exclusion
A pupil can be purposefully unhygienic or unsafe in the following ways (list not exhaustive):
 - o Coughing on someone else with intent
 - o Spitting
 - o Licking their hands and touching someone else
 - o Licking objects for others to touch
 - o Leaving their pod (class) and joining another
 - o Hiding in the toilets to meet a pupil from another group
- Planners will not be used for the remainder of this academic year. Instead the following will be in place:
 - o A merit chart will be displayed in each class. This will replace the merit section of the planners
 - o A class 'teacher conversation' chart will be placed out of sight on the teacher's desk
- A daily slip noting how many merits and how many 'teacher conversations' a scholar has received will be issued to each scholar at the end of each day
- Any points or concerns which need further attention will be followed up by the class teacher via email to the parent