

## Subject Curriculum Vision:

### The Music Curriculum at AJK

#### INTENT

##### Why should all students learn this subject?

At AJK, we know that music is an essential part of the human experience, allowing us to express and feel thoughts and emotions that do not easily translate into words. We aim to provide our pupils with the foundations they need to progress to a more formal music education, learning the key knowledge and skills that will enable them to innovate and be truly creative. We also believe strongly that music is a powerful community-builder: singing and playing as part of a group is one of life's great pleasures.

##### What is the core knowledge in this subject?

Our music provision aims to ensure that all pupils at AJK:

- **Learn to sing** and to use their voices
- **Create and compose music** on their own and with others
- **Learn a musical instrument**
- **Perform, listen to and evaluate music** from a range of historical periods, genres, styles and traditions
- **Understand and explore how music is created**, produced and communicated

We focus on the following key concepts:

- Pitch
- Duration
- Dynamics
- Tempo
- Timbre
- Texture
- Structure
- Musical notations

#### IMPLEMENTATION

##### How is this subject taught at AJK?

Music is taught for 45 minutes a week in KS1 and KS2. In addition, every other week, each year group has a 20-minute singing assembly.

In KS1, an experienced music teacher comes into school to team-teach with teachers every other week, helping to develop their confidence and expertise. In KS2, pupils follow a vocal curriculum designed to expose pupils to a variety of traditions and cultures. In addition, pupils in Year 4 take part in whole-class ukulele lessons and have a term of small-group instruction on a range of instruments, led by staff from Enfield Music Service. Pupils in Year 5 and Year 6 spend half a year learning the ukulele through whole-class lessons delivered by a specialist music teacher.

The school choir meets weekly after school. Pupils in KS2 have the opportunity to sign up for individual or group instrumental lessons with Enfield Music Service.

#### IMPACT

##### What does assessment look like in this subject?

Pupils' musical skills are assessed formatively in lessons. Performance opportunities provide a further occasion for school leaders to evaluate the impact of the curriculum and make required adjustments.



## UNIT OVERVIEW

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>EYFS</b>	All about Me	Out and About	Growth	Habitats	Out of this World	The Sea
<b>Year 1</b>	Establishing Musicianship Skills		Exploring Rhythm	Exploring Pitch	The Gruffalo	Showtime!
<b>Year 2</b>					George's Marvellous Medicine	
<b>Year 3</b>	Developing Musicianship Skills		Developing Rhythm	Developing Pitch	Poetry Stimulus	
<b>Year 4</b>					Visual Stimulus	
<b>Year 5</b>	Musical Journeys		Rhythm		Freedom Songs	
<b>Year 6</b>	Musical Journeys				Aspiration Songs	