

Year 13 Half Term Home Learning

PAPER 1 USA

Read pages 10-18 of your orange textbook

Section A: Answer the following questions in full sentences in your book.

1. What did Republicans generally believe?
2. What did Democrats generally believe?
3. What was the role of the:
 - 1) President
 - 2) Congress
 - 3) Supreme court
4. What is meant by the term 'separation of powers? Why is it so important?
5. Why was Woodrow Wilson unpopular in 1919?
6. What were the causes of the First Red Scare, 1919-1920?
7. How did the First Red Scare Impact America?
8. What was Rugged Individualism? How did Harding, Coolidge and Hoover make this idea so popular?

Section B: Use pages 12-13 to complete the following table, answering the question, How did the First World War impact US politics?

Point	Define this	Explain how this was a consequence of the First World War
Return to normalcy		
Isolationism		

The appeal of Republicanism		

Section C :

Which idea/policy played the biggest role in helping the Republicans to domination US politics from 1919-1929 ? 1 PEE Paragraph

PAPER 2 INDIA

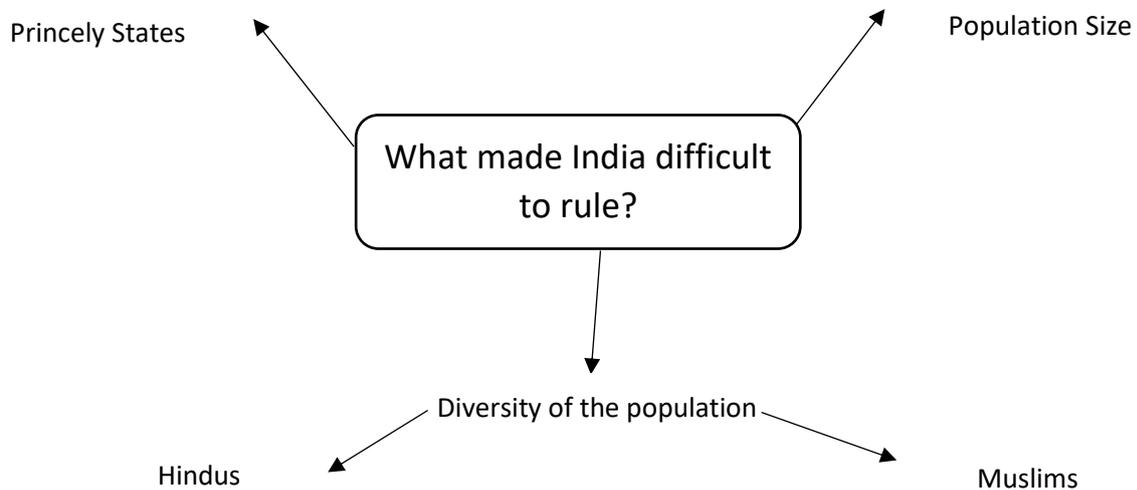
Read pages 171-180 of your orange textbook

Section A: Answer the following questions in full sentences in your book.

1. What was the role of the :
 - a) Viceroy
 - b) Secretary of state
 - c) Council of India
 - d) Indian Civil Service
2. How were princely states governed differently? Why were they important to the Raj?
3. What was the caste system?
4. Who were the 'Brahman'?
5. Who were the 'untouchables'?
6. How did India contribute to Britain's role in the world?
7. What was the INC? What did they believe and do?
8. What was the Muslim League? What did they believe and do?

Section B : Copy and complete the following mind map on one A4 page.

- Add at least 4 points (names number dates and places under each subtitle).
- In a separate colour tell me why that factor (branch) would make India difficult to rule.



Section C: Answer the following question in your book:

How did Britain keep control of India? 500 words

PAPER 3 LANCASTRIANS & YORKISTS

Section A: Re-read 'Edward IV and Richard III compared', from page 146-149 of your textbook, then use it to complete the table underneath

Area of kingship	Edward IV	Richard III
Amount of loyal support		

Rumour-mongering at court		
Threat of rebellion		
Ability to provide an heir		
Finances		
Military		

Section B: Spend 1 hour (half an hour each) making 2 mind-maps:

- One on Henry VI's reign
- One on Edward IV's reign

For both, include:

- All of the key events mentioned in the textbook
- Key successes of the king (in one colour)
- Key failures of the king (in another colour)

Section C: Answer this essay question on lined paper, in 45 minutes:

'Edward IV and Richard III both faced rebellions because of their usurpation of the throne'. How far do you agree?

Section D: Spend at least 30 minutes learning your Knowledge Organiser facts for key topics 1-3.

Optional additional work:

Write either essay plans, or timed (45 min) write-ups, for the practice essays in your textbooks. They are in white boxes with green headings. Ensure that you do the practice questions that are for 'A-Level', not 'AS-Level'.