

Subject Curriculum Vision:

The French Curriculum at AJK

INTENT

Why should all students learn this subject?

Learning a foreign language provides our pupils with an opening to other cultures, fostering curiosity and deepening their understanding of the world. We teach our pupils French to generate a fascination for words and how language works; a wider curiosity about the peoples and cultures of French-speaking countries, and the foundational knowledge to support confident communication in French.

What is the core knowledge in this subject?

Our curriculum revolves around three core strands of essential knowledge:

1. **Phonics** – the key components of the sound-writing relationship
2. **Vocabulary** – a set of the most frequently used words
3. **Grammar** – the essential building blocks required to create simple sentences independently (including gender of nouns, singular and plural forms, adjectives and the conjugation of key verbs)

Our curriculum is intended to enable our pupils to:

- Develop linguistic and communicative competence
- Extend their knowledge of how language works
- Explore similarities and differences between French, any heritage languages our pupils have, and English

IMPLEMENTATION

How is this subject taught at AJK?

French is taught weekly in KS2 for 45 minutes. A detailed scheme of work with audio-enabled resources for every lesson is provided.

What are the key ways students practise in this subject?

During French lessons, pupils practise in the following main ways:

- Listen and show understanding by joining in and responding
- Link the sound, spelling and meaning of words
- Read aloud with accurate pronunciation
- Read and show understanding of phrases and simple texts
- Speak in sentences
- Describe people, places, things in speech and writing
- Ask and answer questions
- Express opinions
- Write phrases from memory
- Adapt phrases to create new sentences
- Use a dictionary

IMPACT

What does assessment look like in this subject?

Pupils are continuously assessed on the knowledge they are taught in lessons, whenever they are called upon to understand and/or produce language, without reference to resources. Periodically they complete achievement tests in phonics, vocabulary and grammar covering all modalities (i.e. listening, speaking, reading and writing), which assess the specific knowledge they have been taught.



UNIT OVERVIEW

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Describing me and others	Saying what I and others have	Saying what I and others do	Saying how many and describing things	Describing things and people	Expressing likes and saying what I do
Year 4	Describing me and others	Saying what I and others have	Saying what I and others do	Saying how many and describing things	Describing things and people	Expressing likes and saying what I do
Year 5	Describing me and others	Saying what I and others have	Saying what I and others do	Saying how many and describing things	Describing things and people	Expressing likes and saying what I do
Year 6	Describing me and others	Saying what I and others have	Saying what I and others do	Saying how many and describing things	Describing things and people	Expressing likes and saying what I do