

Year 13 Drama Practice Pack: Terms 3-4

	Week	Tasks	Time	Due date
Term 3	1 – w/b 10 th Jan	Component 2 <ul style="list-style-type: none"> Devised - Attend Tuesdays after school rehearsal Scripted- Write a 2-page essay analysing and evaluating how acting skills and props were used to communicate meaning in your End of Term performance. 	1hr 1hr	Friday 14 th
		Component 3: <ul style="list-style-type: none"> Re-read Cat on a Hot Tin Roof Bullet point or create a storyboard of the storyline. Use your Knowledge Organiser to make a mini mind-map of the characters and themes in the play. Watch the 2hr production of Cat on a Hot tin Roof on YouTube. 	4hrs	Fri 14 th
		Component 3: <ul style="list-style-type: none"> On the Analyse and Evaluation worksheet provided make detailed notes on the production of The Curious Incident of a Dog in the Night-time. 	1hr	Fri 14 th
	2 – w/b 17 th Jan	Component 2 <ul style="list-style-type: none"> Devised - Attend Tuesdays after school rehearsal (1.5hrs) Scripted- Write a Diary entry for your scripted character at three important moments in the scene. (30 mins) 	2hrs	Fri 21 st
		Component 3: <ul style="list-style-type: none"> Use your Knowledge Organiser to create a role on the wall for each character in Cat on a Hot Tin Roof. Write 5 questions for each character in Cat on a Hot Tin Roof in preparation for an in class hot-seating task. 	1hr	Fri 21 st
		Component 3: <ul style="list-style-type: none"> In pairs, create a 10-page PowerPoint Presentation based on the production of 'The Curious Incident of a Dog in the Night-time. Alongside your PP your will present it in class so make sure it is a well-rehearsed 6 min Presentation. 	2.5 hrs	Fri 21 st
		Exam Practice: Answer the 10-mark exam style question based on a scene from a Cat on a Hot Tin Roof.	30 mins	Fri 21 st
	3 – w/b 24 th Jan	Component 2 <ul style="list-style-type: none"> Devised - Attend Tuesdays after school rehearsal (1.5hrs) Scripted - Research the social, historical, and cultural context of your play and make notes. Scripted - Draw the set for your scripted piece and annotate. 	2hrs	Fri 28 th

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		Exam practice: Plan answer (10 mins) Answer the 40-mark exam style question based on an extract from 'Curious Incident of a Dog in the Night-time'.	1hr	Thurs 10 th
	Half-term home learning	_____	4 hours	Mon 21 st
Term 4	1 – w/b 21 st Feb	<u>Component 2</u> <ul style="list-style-type: none"> Attend Tuesdays after school rehearsal for your devised Performance (1.5hr) Attend an extra after school rehearsal for your scripted Performance (30mins) 	2hrs	Fri 25 th
		<u>Component 3</u> <ul style="list-style-type: none"> Use your Knowledge Organiser and the Information booklet to make flash cards for the play 'Cat on a Hot Tin Roof'. Use the Information booklet to make flash cards for the play 'The Curious Incident of a Dog in the Night-time'. 	1.5hrs	Fri 25 th
		<ul style="list-style-type: none"> Use your Knowledge Organiser and the Information booklet to make flash cards for the play 'Love and Information'. 	1hr	Fri 25 th
		<ul style="list-style-type: none"> Use your Knowledge Organisers to make flash cards on Acting skills and design elements. 	1hr	Fri 25 th
	2 – w/b 28 th Feb	<u>Component 2</u> <ul style="list-style-type: none"> Attend Tuesdays after school rehearsal for your devised Performance (1.5hr) Attend an extra after school rehearsal for your scripted Performance (30mins) 	2hrs	Fri 4 th
		<ul style="list-style-type: none"> Scripted- Write a 2-page essay analysing and evaluating how sound, lighting and technology are used to communicate meaning in your devised and scripted performance so far. 	1hr	Fri 4 th
		<u>Key Component 3 Revision:</u> <ul style="list-style-type: none"> Revise using your flashcards. (40mins) Revise by completing a 100% on an area that you are not confident in. (30mins) Get a partner to test you on the key knowledge using your flashcards (20mins) 	2hrs	Fri 4 th
		<u>Exam practice:</u> Plan answer (10 mins) Answer the 40-mark exam style question based on an extract from 'Curious Incident of a Dog in the Night-time'.	1hr	Fri 4 th

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3 – w/b 7 th Mar	<ul style="list-style-type: none"> Attend Tuesdays after school rehearsal for your devised Performance (1.5hr) Attend an extra after school rehearsal for your scripted Performance (30mins) 	1.5 hrs	Fri 11 th
	<u>Component 3</u> <ul style="list-style-type: none"> Add extra Annotation to your Love and Information script Add extra Annotation to your Cat on a Tin Roof script. 	1hr 1hr	Fri 11 th
	<u>Key Component 3 Revision:</u> <ul style="list-style-type: none"> Revise using your flashcards. (40mins) Revise by completing a 100% on an area that you are still not confident in. (30mins) Get a partner to test you on the key knowledge using your flashcards (20mins) 	1hr	Fri 11 th
	<u>Key Component 3 Revision:</u> <ul style="list-style-type: none"> Complete a Component 3 practise paper under timed conditions 	2.5hrs	Fri 11 th
4 – w/b 14 th March	<u>Component 2</u> <ul style="list-style-type: none"> Attend Tuesdays after school rehearsal for your devised Performance (1.5hr) Attend an extra after school rehearsal for your scripted Performance (30mins) 	2 hrs	Fri 18 th
	<ul style="list-style-type: none"> Scripted- Write a 2-page essay analysing and evaluating how acting skills and interaction are being used to communicate meaning in your devised and scripted performance so far. 	1hr	Fri 18 th
	<ul style="list-style-type: none"> Create a script for your devised performance. Include stage directions, lighting, technology, and sound cues. Create a script for your scripted performance. Include stage directions, lighting and sound cues. 	2hrs	Fri 18 th
	<ul style="list-style-type: none"> Improve and refine Q1 & 2 of your Process and Evaluation Report 	1hr	Fri 18 th
5 – w/b 21 st March	<u>Component 2</u> <ul style="list-style-type: none"> Attend Tuesdays after school rehearsal for your devised Performance (1.5hr) Attend an extra after school rehearsal for your scripted Performance (30mins) 	2 hr	Fri 25 th
	<ul style="list-style-type: none"> Improve and refine Q1 & 2 of your Process and Evaluation Report 	2hrs	Fri 25 th

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		<ul style="list-style-type: none"> Devised/Scripted - Write a 2-page essay analysing and evaluating how live theatre has influenced your devised and scripted performance so far. 	1hr	Fri 25 th
		<u>Component 3</u> <ul style="list-style-type: none"> Revise by completing a 100% on an area that you are still not confident in. (40mins) Get a partner to test you on the key knowledge using your flashcards (20mins) 	1hr	Fri 25 th
	6 – w/b 28 th March	<u>Component 2</u> <ul style="list-style-type: none"> Attend Tuesdays after school rehearsal for your devised Performance in preparation for your Comp 2 Exam. Attend an extra after school rehearsal for your scripted Performance in preparation for your Comp 2 Exam. (30mins) 	2hrs	Fri 1 st
		<ul style="list-style-type: none"> Improve, refine, and perfect Q1 & 2 of your Process and Evaluation Report. Write Q3 of your Process and Evaluation log. You have only ONE Week to write Q3! (Exam requirement) 	6hrs	Fri 1 st
Easter holiday home learning		<u>Exam practice:</u> Plan answer (10 mins) <ul style="list-style-type: none"> Answer the 40-mark exam style question based on the extract from 'Curious Incident of a Dog in the Night-time'. Write a 2-page essay analysing and evaluating how live theatre has influenced your lighting and sound choices for Love and Information and Cat on a Hot Tin Roof. Write a 2-page essay analysing and evaluating your set design choices for Love and Information and Cat on a Hot Tin Roof. 	3 hours	Mon 18 th