

Sports Premium Report 2021

Details with regard to funding

Total amount carried over from 2019/20	£5,183
Total amount allocated for 2020/21	£20,780
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9,952.27
Total amount allocated for 2021/22	£20,780
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£30,732.27

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase opportunities for physical activity at lunchtime.</p> <p>To ensure playgrounds are ‘active’- children are engaged in a range of physical activity during lunchtimes and after school.</p> <p>Ensure children’s fitness levels increase and alongside this, their understanding of the role exercise plays in having a healthy lifestyle.</p>	<p>Source sport coaches to develop opportunities for sport at lunchtime and after school.</p> <p>Provide CPD for lunchtime, focussing on developing their confidence to run a range of active games.</p> <p>Offer out a range of after school clubs to pupils with a focus on competitive sport and physical activity.</p> <p>Less active children to be targeted by P.E leader at lunchtime to encourage participation.</p> <p>Netball/basketball resources purchased to provide high quality provision around playgrounds.</p> <p>Provide additional swimming for Y6 during summer 2022 to make sure that they leave primary school able to swim confidently.</p>	£ 19,00	<p>Potential Impact:</p> <p>Engagement of all pupils in high quality regular physical activity.</p> <p>Increase in profile of P.E and sport across school.</p> <p>Increased confidence and knowledge of key teaching staff.</p> <p>Very high percentage of Y6 pupils leaving school able to swim effectively.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure high quality provision across our P.E lessons and extra-curricular activities.	CPD for staff to develop confidence teaching P.E Sports coach to work alongside staff on weekly basis to develop confidence with P.E lessons and P.E curriculum.	£ 10,297	Potential Impact: Engagement of all pupils in high quality regular physical activity. Increase in profile of P.E and sport across school. Increased confidence and knowledge of key teaching staff.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
28%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To further develop staff's confidence teaching PE.	Purchase equipment to ensure range of sports can be taught. Purchase effective P.E curriculum to map out sports provision across the year.	£1,435	Potential Impact: Engagement of all pupils in high quality regular physical activity. Broader and more cumulative experience of a range of sports and skills offered to pupils.	

			Increased confidence and knowledge of key teaching staff.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that children are experiencing a range of different sports and gain mastery in at least one 'school-wide' sport.	Release time for P.E leader to work with sport coach to plan sports events and competitions throughout the year. P.E coach to lead on varied sports clubs to provide access to sports that pupils may not otherwise engage with.	See key indicator 1		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that pupils participate in competitive situations within their sports day, weekly lessons, and organised inter-school competitions.	P.E coach and P.E leader to lead on organising termly sporting matches/competitions.	See Key indicator 1		

Signed off by	
Head Teacher:	Olamide Ola-Said
Date:	5/11/21