

AQA A LEVEL PSYCHOLOGY – SUMMER 2022 EXAM SUMMARY

PAPER 1	TOPICS ASSESSED	TOPICS NOT ASSESSED
SOCIAL INFLUENCE Year 1 Text	<ol style="list-style-type: none"> 1. Situational variables affecting obedience: Proximity; Location; Uniform [24-25] 2. Situational explanations for obedience: Agentic state; Legitimacy of authority [26-27] 3. Dispositional explanation for obedience: The Authoritarian Personality [28-29] 4. Resistance to social influence: Social support; Locus of control [30-31] 5. Minority influence processes: Consistency; Commitment; Flexibility [32-33] 	<ol style="list-style-type: none"> 1. Asch’s research in conformity [16-17] 2. Types and explanations of conformity [18-19] 3. Zimbardo: Conformity to social roles [20-21] 4. Milgram’s (<i>baseline</i>) research [22-23] 5. Social influence and social change [34-35]
MEMORY Year 1 Text	<ol style="list-style-type: none"> 1. The Multi-store Model of Memory – <i>stores incl. coding, capacity, duration</i> [48-49] 2. The Working Memory Model – <i>components incl. coding, capacity</i> [52-53] 3. Improving the accuracy of EWT: Cognitive interview [62-63] 	<ol style="list-style-type: none"> 1. Coding, capacity and duration [46-47] 2. Types of long-term memory [50-51] 3. Explanations for forgetting: Interference and Retrieval failure [54-57] 4. Factors affecting the accuracy of EWT: Misleading information and Anxiety [58-61]
ATTACHMENT Year 1 Text	<ol style="list-style-type: none"> 1. Animal studies of attachment: Lorenz; Harlow [80-81] 2. Learning theory of attachment [82-83] 3. Bowlby’s Monotropic Theory [84-85] 4. Types of attachment: Ainsworth’s ‘Strange Situation’ [86-87] 5. Cultural variations in attachment - van Ijzendoorn. [88-89] 6. Bowlby’s theory of maternal deprivation [90-91] 7. Romanian orphan studies: Effects of institutionalisation [92-93] 8. The influence of early attachment on later relationships [94-95] 	<ol style="list-style-type: none"> 1. Caregiver-infant interactions [74-75] 2. Schaffer’s stages of attachment [76-77] 3. The role of the father [78-79]
PSYCHOPATHOLOGY Year 1 Text	<ol style="list-style-type: none"> 1. Definitions of abnormality [136-139] 2. The Behavioural approach to explaining phobias [146-147] 3. The Behavioural approach to treating phobias [148-149] 4. The Biological approach to explaining OCD [154-155] 5. The Biological approach to treating OCD [156-157] 	<ol style="list-style-type: none"> 1. Characteristics of Phobias, Depression and OCD [140-145] 2. The cognitive approach to explaining and treating depression [150-153]

PAPER 2	TOPICS ASSESSED	TOPICS NOT ASSESSED
APPROACHES Year 1 Text	<ol style="list-style-type: none"> 1. The Behaviourist approach [108-109] 2. Social learning theory [110-111] 3. The Psychodynamic approach [120-121] 4. The Humanistic approach [122-123] 	<ol style="list-style-type: none"> 1. Origins of psychology [106-107] 2. The cognitive approach [112-113] 3. The biological approach [114-115] 4. Comparison of approaches [124-125]
BIOPSYCHOLOGY Year 2 Text	<ol style="list-style-type: none"> 1. The nervous system [34] 2. Neurons and Synaptic transmission [36-37] 3. Localisation of function in the brain [38-39] 4. Hemispheric lateralisation and split-brain research [40-41] 5. Plasticity and Functional Recovery of the brain after trauma [42-43] 6. Ways of studying the brain [44-45] 	<ol style="list-style-type: none"> 1. The endocrine system [35] 2. Circadian rhythms [46-47] 3. Infradian and ultradian rhythms [48-49] 4. Endogenous pacemakers and Exogenous zeitgebers [50-51]
RESEARCH METHOD Year 1 + Year 2 Texts	<p>No advanced information provided ALL POSSIBLE YEAR 1 and 2 TOPICS</p>	<p>N/A</p>
PAPER 3	TOPICS ASSESSED	TOPICS NOT ASSESSED
ISSUES & DEBATES Year 2 Text	<ol style="list-style-type: none"> 1. Free will and determinism [98-99] 2. Idiographic and nomothetic approaches [104-105] 3. Ethical implications of research studies and theory [106-107] 	<ol style="list-style-type: none"> 1. Gender bias [94-95] 2. Culture bias [96-97] 3. The nature-nurture debate [100-101] 4. Holism and reductionism [102-103] 5. Ethical implications of research studies and theories [106-107]

<p>GENDER Year 2 Text</p>	<ol style="list-style-type: none"> 1. The role of chromosomes and hormones in sex and gender [152-153] 2. Atypical sex chromosome patterns: Klinefelter’s syndrome; Turner’s syndrome [154-155] 3. Kohlberg’s theory of gender development [156-157] 4. Gender schema theory of gender development [158-159] 	<ol style="list-style-type: none"> 1. Sex and gender [148-149] 2. Androgyny [150-151] 3. Psychodynamic explanation of gender development [160-161] 4. Social learning explanation of gender development [162-163] 5. The influence of culture and media on gender roles [164-165] 6. Atypical gender development [166-167]
<p>SCHIZOPHRENIA Year 2 Text</p>	<ol style="list-style-type: none"> 1. Psychological explanations for schizophrenia: Family dysfunction; Cognitive explanations [206-207] 2. Psychological therapy for schizophrenia: CBT; Family therapy [210-211] 3. Biological therapy for schizophrenia: Drug therapy [208-209] 4. Management of schizophrenia: Token economies [212-213] 5. The Interactionist approach to schizophrenia: Diathesis stress model [214-215] 	<ol style="list-style-type: none"> 1. Introduction to schizophrenia [202-203] 2. Biological explanations for schizophrenia [204-205]
<p>AGGRESSION Year 2 Text</p>	<ol style="list-style-type: none"> 1. Neural and Hormonal mechanisms in aggression [292-293] 2. Genetic factors in aggression [294-295] 3. Media influences on aggression [308-309] 4. Desensitisation, Disinhibition and Cognitive priming [310-311] 	<ol style="list-style-type: none"> 1. The ethological explanation of aggression [296-297] 2. Evolutionary explanations of human aggression [298-299] 3. Social psychological explanations of aggression: Frustration-aggression hypothesis; Social learning theory; De-individuation [300-305] 4. Institutional aggression in the context of prisons [306-307]