



Ark John Keats
Academy

End of Term Exams

Year 7 Parent Information Booklet

This booklet contains details of the assessments that pupils will be taking over the next couple of weeks. Most of these exams will be during assessment week (5th – 8th December). Pupils will receive the details of when they will sit these assessments as it varies depending on which class they are in. Pupils will sit the exams in the hall in exam conditions.

Please contact j.witford@arkjohnkeatsacademy.org if you have any other queries about the assessments.



In Art this term, your child has been working on the ‘**Artist Alphabet**’ project. All pupils have explored their own **artistic careers** and developed knowledge of **words and fonts** to convey their ideas. Pupils have learnt how to create form using **3D shading**, as well as how to **design** a successful composition using **objects, words and research images**.

Your child has collected some of their **own research** to use within their final piece, in order to make their drawings more realistic. Your child has created a **test piece** to help them prepare for their final piece, on which they have received specific feedback. (E.g. GLOW, IMPROVE & GROWs)

Your child’s **AP1** will be made up of a practical assessment 60% and a written theory assessment 40%.

In your child’s practical assessment they will be assessed on:

- How successfully they convey their Artist Alphabet word through drawing.
- How successfully they have created a 3D tone and texture.
- How successfully they have used watercolour paints and drawing materials.

In your child’s written theory assessment your child will be assessed on:

- Their knowledge of the formal elements (Learnt since September, e.g. form, pattern, tone).
- Their ability to explain and justify ideas explored within the project (e.g. colour theory, Calligram).
- Their ability to explain the techniques and processes of how to create a successful composition, use watercolour paints and drawing materials practiced throughout the year.
- Their ability to make specific assessment comments about example work.

Your child can prepare for their final piece by:

- Carefully reading and considering the success criteria stuck in their sketchbook.
- Ensuring they have acted upon their improves from their test piece.
- Coming back to the Art room if they need to catch up, or want to improve anything.
- Making sure they have everything they need to create their final piece.

Your child should revise for their written theory assessment by:

- Using their revision booklet thoroughly and reading the definitions.
- Practising writing out the definitions of the elements (including all examples).
- Practising writing the steps of how to create tone and texture using pencils (e.g. hatching, cross-hatching, blending and scribbling).

You can help by:

- Testing your child on their knowledge of the formal elements.
- Ensuring that your child is completing their revision booklet to the best of their ability.
- Ensuring your child draws in pencil, not pen.
- Discussing the GLOWs and IMPROVEs of your child’s test piece and how they can make adjustments to their final piece (referring to the success criteria in your child’s sketchbook).



In English this term, your child has been studying *Oliver Twist* by Charles Dickens. They have also been improving their writing accuracy in Grammar lessons and boosting their vocabulary and comprehension through Reading for Pleasure.

Your child's first assessment will be:

- To write an essay in response to a question on *Oliver Twist*. They will be marked for the quality of their response as well as the accuracy of their writing.

How your child should revise:

- Complete the activities in the revision booklet
- Read the original extracts that we have studied again so that they know where to find key quotations
- Read over their notes in their exercise books and quotation hunter packs
- Learn spellings and meanings of keywords in their glossary and vocabulary pages in their planner
- Have a go at the Oliver Twist quizzes at www.iamlearning.co.uk
- Practise writing analytical paragraphs, using the examples we have worked on in class to help them improve on their targets from the last assessment
- Read through their spelling booklets, practising words they have spelt incorrectly

You can help by:

- Check that they are completing the activities in the revision booklet
- Quiz them on keywords and definitions from their glossary and vocabulary pages in their planner
- Ask them to teach them the new vocabulary they have learned and what it means
- Ask them to tell them about the sort of person Bill Sikes is in *Oliver Twist*
- Ask them to give you a summarised version of the story
- Ask them to tell you all they know about the Victorian era (poverty, crime, workhouses and London)
- Encourage them to talk you through the work they have done on *Oliver Twist* in their exercise books
- Ask them to teach you the new vocabulary they have learned and what it means

French



This term in French, pupils have been studying ‘**Castles and Royal families**’ and have learnt how to talk about personal information, including their name, age, where they live, birthday and physical description and to describe their house.

For AP1 they will sit **2 papers** – a **reading** paper and a **writing** paper. The **reading** the **writing** paper will last **30 minutes**.

Pupils’ assessments will cover **everything we have studied since September**.

For the **reading** paper, pupils will need to read 3 short texts and then answer some short questions in English.

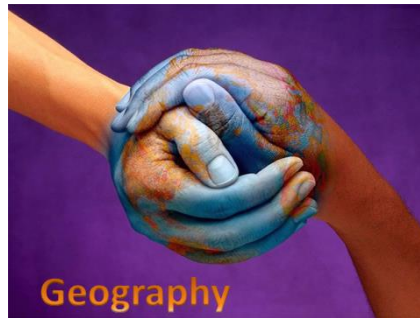
For the **writing** paper, pupils will need to write a paragraph about themselves.

How your child should revise:

- Use notes in their exercise books
- Learn spellings and meanings of key vocabulary
- Practice key verbs
- Complete the AP1 revision booklet
- Create a revision mind map on the vocabulary of the topics above on the A3 paper provided
- Review their mastery quizzes, marking and previous feedback to focus on their areas for development

How you can help:

- Test them on the key vocabulary from the topics above (cover the English, get your child to read the French and then tell you what it means in English)
- Ask them to teach you the new vocabulary that they have learnt and what it means in English
- Use the AP1 revision booklet to test their learning
- Encourage your child to talk through the work they have done in their exercise book
- Help them review their mastery quizzes and marking feedback to focus on areas for development.



Pupils have spent the first term learning about key skills and processes in Geography. They have learned what Geography is, how to use a map, and they have started a unit on Plate Tectonics. The first assessment will test them on all of these things.

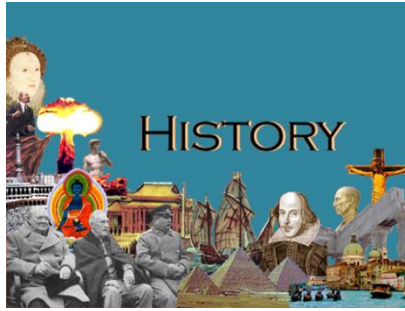
There will be 2 sections to the assessment. One will be about Passport to Geography. The second will be about Plate Tectonics. There will be a mixture of multiple choice, map skills questions and short answer questions. They will need to use and draw diagrams about convection and continental drift.

How your child should revise:

Complete the revision pack in full. Check that all their classwork is finished to a high standard and all their improvements are completed in green pen. Fill in any missing boxes on their passport and to speak to Ms Currie if they have work to catch up that they are not sure about. The sooner they ask for help, the earlier we will fix the problem. Ms Bates, Ms Kent and Ms Currie are all available to help them get ready.

How you can help:

- **General revision** – Check your child has completed their whole revision pack to a high standard, matching the work in their class book. Check they have completed all activities in their orange book, and that all improvements are finished in green pen.
- **Map skills** – Look at the maps stuck in your child's book. Ask them questions about the symbols on the map, and the compass directions between key places. Ask them how to find symbols or places using grid references. Some questions are already in their orange book to help you get started.
- **Plate Tectonics** – Check your child's work on how tectonic plates move by convection. Ask them to draw a diagram of the process and explain how it works. Check their glossary and ask them to define the key terms recorded there. If your child is confused or unsure about something, check they know where to get some help in school and when they will do this.



Students have spent the past few weeks studying Ancient Mesopotamia and Egypt. They have looked at the geography of both ancient civilisations and how agriculture changed the lives of humans forever. Your child should read through their book and pay special attention to their work on agricultural surplus, Hammurabi and on the Pharaohs they have studied in Egypt (Akhenaten and Ramses II)

The first assessment will ask your child about both these topics. Your child will be assessed on their ability to recall this information and to show their understanding of each topic.

How your child should revise:

Use the revision resources given in lesson and complete the tasks attached. They should use their booklet and their exercise books to create a half page summary of what they have learnt including key words, dates, people and key ideas. They can also use the revision ideas in their revision booklet to support further revision.

How you can help:

- **General revision** – You can read over their booklet, make sure all their improvements are completed in their book and they have used the revision materials given to them in the week before the assessment.
- **Revising for specific facts** – encourage your child to create fact files on the different Pharaohs they have studied. Create flash cards with facts on, which you can use to test them and to go back through their books and learn their key words in their glossary and on the front of the booklet. They can use mind maps to help them show their understanding of the different facts, dates and evidence they have learnt.
- **Extended answer paper** – Review the model answers in their revision book, read over their agricultural surplus, midterm and Ramses essays to help remind them of all their good ideas and improvements. Practice using the PEE colour codes to construct their model paragraphs in the revision book.



This term in Maths pupils have been studying place value, the four operations, finding the mean, factors & multiples, area and perimeter. They have covered these topics in much more depth than at primary school and have learnt to explain how algorithms such as column addition work.

For AP1 all pupils will sit a non-calculator core paper that is one hour long. All pupils will then sit an additional 30 minute paper which will be either a consolidation or extension paper depending on the group they are in.

Your child should revise by:

- Completing the revision booklet that they have been given by their teacher and seeking help if there are topics they do not understand.
- Looking through the notes from their exercise book and making flash cards to learn keywords.
- Logging on to www.mymaths.co.uk with the username 'arkjohn' and the password 'calculate1'. On this website there are lessons that explain all of the topics we have covered this term. They can go through the lesson themselves and then complete the online homework to test their understanding.

You can help by:

- Asking them to show you how the website www.mymaths.co.uk works. You can look at the scores they have been getting in the 'my results' section.
- Asking them to show you their revision booklet and checking that they have completed the working out for each question.



Since September pupils have worked on two topics in Music: 'Finding our Voices', where they have developed their singing technique while learning a song from *Oliver!* and wrote music down using graphic score notation, and; 'Building the Basics', where they have learnt how to read music, and used this to play the keyboard.

They have already completed part of their practical assessment with a performance of their *Oliver!* song, but they will also perform on the keyboard and be assessed on:

- The accuracy of their notes and hand position.
- Performing in time.
- Working well as part of a group.

In the written part of their assessment they will be assessed on:

- Their ability to evaluate their performance by recognising what went well and what they need to improve on, and how they can do this.
- Their understanding of graphic scores.
- Their understanding of pitch and rhythm notation.

Your child should revise by:

- Making sure that they can confidently play their keyboard piece by rehearsing in school and singing the song at home.
- Drawing graphic scores which show pitch and duration when they listen to pieces of music.
- Completing the activities on the revision sheets.
- Using these quizzes to revise pitch and rhythm notation:
*http://www.musictechteacher.com/music_quizzes/aq_treble_clef_notes/quiz.html
*http://www.musictechteacher.com/music_quizzes/qw_quiz_rhythms_sound_test/qw_quiz_rhythms_sound_test.htm

You can help by:

- Asking them to sing their *Oliver!* Song and keyboard song and asking them to show you which fingers they will play the notes with on the keyboard.
- Testing them on pitch and rhythm notation using the notes in their revision booklets.
- Asking them to draw a graphic score of their favourite piece of music and then asking them to explain how it works.
- Making sure that they complete the activities on the revision sheets, and mark them in green pen using the answer sheets.



Science

This term in Science pupils have been studying **Biology**. Pupils have learnt about microscopes, cells, reproduction and digestion.

For AP1 pupils will **sit one paper** which will last **60 minutes and have 60 marks available**.

Pupils' assessments will include **everything they have studied in Year 7** and will assess them in a range of different ways:

- Short and extended answer questions.
- Questions based on graphs.
- Questions asking pupils to explain why things happen and how they are linked together.

To make great progress, your child must have a clear understanding of:

- What different hazard symbols mean.
- The parts of a microscope and how to use them.
- The two main types of cell, the parts of cells, and specialised cell adaptations.
- The parts of the male and female reproductive systems and the process of fertilisation.
- Changes that occur to males and females during puberty.
- The organs of the human digestive system and their functions.
- The three variables in practicals and how to identify them.

Your child should revise by:

- Completing **weekly revision homework** in their **revision pack**, using their notes to support them.
- Using their **notes from lessons** (in their books)
- Learning spellings and meanings of **keywords**
- Using online resources like **BBC Bitesize**. Find it by searching on Google for 'BBC Bitesize KS3 Science' and click on the relevant topic.
- Reflecting on **previous assessment feedback**, and focus on those areas for development.

You can help by:

- **Quizzing** your child on keywords and definitions from their science book.
- Asking them to explain concepts and what they have been learning.
- Asking them to **describe the practicals** they have carried out, what they found out and what the variables were.
- Helping them **review their mastery quizzes** and **marking feedback** to focus on areas for development.