

Ark John Keats Academy



Pupil Premium Grant: Strategic Plan: 2016 – 2017

Context of School

- The academy is located in an area of high social deprivation (our local ward is in the top 3% of poorest wards in the country)
- 48% of pupils received the Pupil Premium in 2013/14. In 2014/15, 18% of Reception, 39% of Year 1 and 48% of Year 7 received the Pupil Premium. In 2015/16 32% of primary pupils and 56% of secondary pupils were eligible for the grant. 2016/17 figures are: 26% for primary and 50% for secondary.
- The academy was judged to be outstanding in every category by Ofsted in April 2015
- The school site was used by two predecessor schools and was in a state of disrepair when the academy opened. Major rebuilding/refurbishment is now taking place on the site and the academy has had a phased decant from temporary accommodation on the site for the first two years (After significant delays, completion is now scheduled for December 2015)
- The academy is sponsored by Ark and also has representation on its' Local Governing Body from the College of North East London
- The academy primary phase was opened by Ark in response to a shortage of primary places locally and an anticipated lack of secondary places in future years.
- 27 pupils started at the academy in reception in September 2013. There are now 340 pupils in the primary phase and 510 in the secondary phase. Capacity is 50, 90, 60, 60, 60, 180, 180, 150
- Pupils in the primary phase enter the academy below expected levels. At the end of the 2015-16 academic year the number of reception pupils achieving a good level of development was well above the national average (78% v 69%). The number of pupils in Year 1 who passed the phonics screening check was also significantly above the national average (97% v 81%) Pupil Premium pupils make progress at least in line with national averages, often above.
- Secondary pupils on entry were broadly in line with national average in terms of their Average Points Score.

Objectives of Pupil Premium Spending

Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups. In the years since opening, we have demonstrated that all pupils at our academy can make outstanding progress, and we have addressed the national trend that levels of attainment are lower for pupils who are eligible for the Pupil Premium grant. Through continuous targeted interventions we are working to eliminate barriers to learning and progress. At Ark John Keats many children start school with low attainment and our aim is to ensure that they make accelerated progress in order to reach and exceed age related expectations as they move through the school. The Sutton Trust Report (2011) summarises research evidence on improving learning and we have used this to make informed choices about which interventions will be most effective. Our plan is to provide interventions which predominantly focus on outstanding pupil progress: targeted support and intervention for all pupils in nursery, reception, Year 1, Year 2, Year 3, Year 4 and Year 7, 8, 9 & 10 who receive the Pupil Premium grant. In addition to this, we will provide excellent enrichment opportunities and a strong focus on raising aspirations for all.

Number of pupils and Pupil Premium grant (PPG) expected for 2017 - 2018

Pupil Premium is paid Quarterly

Total number of pupils on roll	Primary: 340
Reception to Year 3: 88 pupils in total = £116,160.00	
Nursery children are entitled to £300 special nursery pupil premium funding – 3 pupils in total = £900.00	Secondary: 510
Percentage of pupils eligible for PPG	Primary: 26% Secondary: 50%
Total amount of PPG expected	Primary: £117,060 Secondary: £235,620

Yeargroup	Item/Activity	Cost	Purpose	Impact
KS3 Year 7, 8 and 9	Employment of three additional English teachers and 2 other teachers	£135,000	A core part of the academy's ethos and one of our six pillars is depth before breadth. Pupils have a longer school day and pupils study English for between 9 and 14 periods weekly. Pupils have four separate sections within our English Mastery course – Fresh Start (for those with significant reading delays), Expressive Writing, Literature and Drama. Our school week is 6 hours longer than the standard school day, which equates to around 5 extra members of staff across the secondary.	<ul style="list-style-type: none"> All PP pupils successfully completed all Fresh Start modules and passed the exit assessment. In English, PP pupils made above Nationally Expected Progress on average in all year groups. In maths, PP pupils made NEP in Y7 in internal testing. In Y7 maths GL, FSM pupils achieved better than non-FSM pupils and scored higher than the national average for all pupils In all other yeargroups, PP pupils made more than NEP. By Y9, PP Pupils have made 0.8 above NEP. There is no significant difference between PP and non-PP progress across subjects. In Y9, PP pupils made slightly more progress on average than non-PP. Prior attainment is lower for PP pupils across all three yeargroups. For example, in Y9 the average starting band in English was 4.6 for non-PP and 3.7 for PP. The gap has narrowed slightly and in the EoY exams was 5.0:4.3. 'Pupils are expected to apply their English skills in all curriculum areas. The use of English mastery has enhanced their knowledge and understanding of the use of correct punctuation and grammar.' Ark MV, Nov 2016 GL testing showed both Y7, 8 and 9 pupils to be 'significantly above the national average' in English and Y8 and 9 in Maths.
	Speech and Language Therapist 0.4	£9000	Progress of all pupils requires them to be able to access the curriculum fully and to express themselves effectively. Support in these areas ensures	<ul style="list-style-type: none"> See attainment and progress data.
	Enrichment and Raising Aspirations	£27,000 (£17k in staffing, £10k in resources and travel).	Raising Aspirations focuses on providing pupils with information, advice and guidance on subject choices, further education, universities and careers. Pupils will visit one university and	<ul style="list-style-type: none"> All PP pupils participate in at least 3 enrichment activities for 12 weeks each over the course of the academic year. Impact on motivation and therefore achievement (see targets above)

			<p>will have 6 speakers on careers.</p> <p>The enrichment programme is built onto the school day and enables pupils to widen horizons and develop passions and interests.</p> <p>Pupils pick from 52 activities on a Wednesday and Friday and rotate 3 times annually.</p> <p>All pupils attend a university each year, with the visits becoming more tailored as the years progress.</p>	<ul style="list-style-type: none"> • Long term impact on post 14 and 16 subject choices and university applications will also be assessed • Pupils better prepared for what university is, the demands and the benefits with the aim of supporting higher retention rates • Notable successes in a number of competitions relating to enrichment activities for example, London winners of Youth Speaks (public speaking) & 7 pupils placed in the top 60 for their age group in Bebras (computing competition run by University of Oxford with 10, 000 entrants)
	Breakfast and Homework Club	£4000	<p>Morning breakfast club where pupils can have cereal and toast and a healthy start to the day.</p> <p>Pupils can also support primary pupils with breakfast</p> <p>Homework club runs from Monday to Thursday from 4:30 to 5:30 and has two members of staff to support the pupils. Pupils have access to computers in this session.</p>	<ul style="list-style-type: none"> • Healthy start to the day. All pupils also eat school meals on site at lunchtime in our family dining provision. • Meeting of academic targets through homework club support. • There is no difference between missed homework for PP and non-PP pupils. Pupils across the academy have a high completion rate for homework. • See attainment data above for impact of homework club.
	Music lessons	£15,000	<p>Subsidised music lessons for PP pupils</p> <p>Provision of musical instruments for PP pupils so they can practice at home</p> <p>Free group music lessons and enrichment sessions</p>	<ul style="list-style-type: none"> • 33 PP pupils were offered heavily subsidised music lessons and free instruments. • Choir, Samba, Song Writing, Music Theory and Orchestra were free to all pupils. Clubs and music groups ran daily.
Total planned spending	Secondary	£ 235,620		
Total income	Secondary	£ 266, 000		

