



Ark John Keats Academy

Primary Pupil Premium Report 2017 – 2018

All members of staff, governors and teaching assistants accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within the school environment. Ark John Keats Academy is committed to 'narrowing the gap' and the Pupil Premium forms a vital part of that process. The governors reserve the right to allocate the Pupil Premium funding to support any pupils or groups of pupils the school has legitimately identified as being socially disadvantaged.

Provision will be made through:

- Facilitating pupils' access to education
- Facilitating pupils' access to the curriculum
- Alternative support and intervention within the school

Reporting Pupil Premium:

It is the responsibility of the governors to explain Pupil Premium expenditure to parents in the form of an annual statement. There is no set format for the report of Pupil Premium. Ark John Keats Academy will publish details of a report online annually. This report aims to detail information on how Pupil Premium has been used within school. This report will detail the attainment and progress of pupils who are covered by the premium and the intervention that has been supported by the additional funding. Reports will also detail the progress made towards narrowing the gap and this will be supported by data and academic progress.

Reporting to parents:

Parents will be able to obtain information on the Pupil Premium via the schools website. This will be updated annually.

Responsibility for reporting:

The responsibility for the report will be allocated to the Principal and Head of Primary School. This report will be supported by key providers of Ark and the school's inclusion team. Teachers will be asked to report on the intervention in place for key pupils and the impact that intervention has had.

PUPIL PREMIUM GRANT REPORT 2017 - 2018

Number of pupils & Pupil Premium Grant (PPG) received	
Total number of pupils at Ark John Keats (Primary)	442
Total number of pupils eligible for PPG (Primary)	108
Amount PPG received per pupil (Primary)	£1,350
Total amount of PPG received (Primary)	£145,800
Summary of PPG spending 2017-2018	
Objectives of spending PPG:	
<ul style="list-style-type: none">• Pupils receiving the grant make the expected progress that is at least in line with non-pupil premium peers.	



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- The number of pupils receiving the grant in reception who achieve a good level of development at the end of their reception year is in line with or higher than the national average
- The number of pupils receiving the grant in Year 1 who pass the phonics screening check is in line with or higher than the national average
- The number of pupils in Year 2 receiving the grant who achieve at least age-related expectations in the end of Key Stage 1 assessments is in line with or higher than the national average
- All pupils receiving the grant to take part in enrichment activities that develop their cultural literacy and raise aspirations
- All pupils receiving the grant to have the opportunity to take part in extracurricular clubs at least once per year
- All pupils receiving the grant to take attend educational visits to develop experiences and take part in opportunities
- All pupils receiving the grant with extraordinary artistic talents to take part in learning to play an instrument etc.

Record of PPG spending by item/project 2017 - 2018

Item/Project	Cost	Objectives	Impact
Attendance: Additional support from Enfield Education Welfare Team	EWO £5,000 Attendance awards and celebrations £3,000	<ul style="list-style-type: none"> ▪ To ensure there is no significant difference between the attendance of pupils who receive PP funding and those who do not. ▪ Attendance celebrations for pupils with a 100% attendance (Summer – Party; Autumn – Cinema and Spring – Picnic) 	
Speech and language intervention (Ark – Clare Wilson)	Speech therapist – one day bi-weekly for the academic year: £6,825	<ul style="list-style-type: none"> ▪ Early intervention is important to ensure that all pupils overcome their needs, communicate effectively and make the expected progress socially and academically. ▪ To ensure that pupils who are identified as having a communication and language difficulty are given specialist support and intervention to ensure language gaps continue to reduce as they move through the academy. ▪ To identify underlying difficulties in literacy that might have an ongoing impact on progress and attainment. 	
Speech and Language intervention assistant (Elizabeth May)	Speech and language interventions Cost per week: 14 hours x £11.94 p/h = £167.16	<ul style="list-style-type: none"> • To ensure that pupils that need bespoke interventions to overcome their SaLT needs receive the specialised support early in their education 	



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	<p>Cost annually: $\text{£}167.16 \times 39$ weeks = £6,519.24</p>	<ul style="list-style-type: none"> To ensure that pupils receive high quality bespoke interventions consistently through someone that receives professional training and appropriate observations, feedback. This is all collaboratively supported by a qualified Speech and Language Therapist and Inclusion in order to better support pupils and their progress. 	
Reach Psychology Service	<p>Emotional, Social and Mental Difficulties</p> <p>Each case were calculated 13×3 hours = 39 hours</p> <p>10 days: $\text{£}5130$ annually $\text{£}513$ per day $\text{£}85.5$ per hour</p> <p>$\text{£}85.5 \times 39$ hours = £3,334.50</p>	<ul style="list-style-type: none"> Identifying social, emotional and mental health difficulties within the school Ensures that consultations with parents/guardians, teachers and other support staff takes place in order to get a holistic view of the pupil's difficulties at home and at school To ensure that pupils are observed and assessed and actions for these pupils put in place Compulsory for Education Health and Care Plan applications to have an Educational Psychology report as part of the battery of evidence needed during panel decisions Bespoke training for staff regarding social, emotional and mental interventions to better support the needs of specific pupils 	
Mathematics Mastery (Staff development and training)	<p>Training costs (including Development Days) £4000</p>	<ul style="list-style-type: none"> To ensure all teachers are trained by Maths Mastery experts to ensure their delivery of the programme is highly effective leading to outstanding pupil outcomes To further develop quality in practice, planning and assessment through development day visits from MM consultants 	
Read Write Inc. (Staff development and training)	<p>Training costs (including Development Days) £6000</p>	<ul style="list-style-type: none"> To ensure all teachers and TAs are trained by RWI experts to ensure their delivery of the programme and 1:1 interventions are highly effective leading to outstanding pupil outcomes To ensure that all phonics leads are trained and know about the changes in the 	



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		RWI programme, changes of national expectations and ensuring high quality teaching of phonics	
Breakfast club	Staff – £4290 Resources - £3000	<ul style="list-style-type: none"> To ensure pupils who receive PP funding receive a healthy free breakfast every day to set them up for learning 	
Paradise Academy	£562	<ul style="list-style-type: none"> For all pupils to have the opportunity to extend learning and master the knowledge, skills and application of key skills in English, maths and early reading Provide independent and individualised intervention for all pupils that need to master some specific areas in maths, English and early reading 	
Enrichment Opportunities:	<p>School trips £3000</p> <p>Music tuition: £5265</p> <p>Ballet lessons: £1500</p> <p>Additional salary for TAs to run after school clubs and interventions £16000</p> <p>Music tuition – piano for one gifted child in Year 1 and one in Year 2 £2200</p> <p>Ark Farm: £656</p> <p>Paradise Wildlife Park: £1150</p> <p>Living Eggs: £318</p> <p>Mini Beasts and Epping Forest: £1100</p> <p>Science Dome: £800</p>	<ul style="list-style-type: none"> To ensure all pupils have access to enrichment that enhances cultural literacy enriches their curriculum and raises aspirations. Including: trips and visitors, clubs and special visitors to the school 	



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	Author Dan Freedman: £400 Residential Visit: £790		
Year 3 swimming lessons	£10,400	<ul style="list-style-type: none"> ▪ To develop water confidence and water safety skills; ▪ To master basic stroke techniques; ▪ To participate in enjoyable social activity; ▪ To participate in activities, which can help improve health and fitness; ▪ To provide opportunities to participate in appropriate progressive challenges through the Enfield Award Scheme 	<ul style="list-style-type: none"> ▪ 90% of Year 3 pupils could swim at least 5 meters without armbands ▪ 50% of Year 3 could swim 10 meters
Extended school day	£60,000	<ul style="list-style-type: none"> ▪ The academy runs an extended day for all pupils. Compared to other local schools AJK pupil receive an additional 5 hours of teaching every week. 	<ul style="list-style-type: none"> ▪
Total PPG Received			£145,800
Total PPG Expenditure			£140,814