

Y7 Character Curriculum			
Content	Character Focus	KLD Focus	
Term 1: Education: Getting the most out of school.	Pupils understand the importance of education and develop an awareness of the educational experiences that others have around the world. Key characteristics: Responsibility, empathy and adaptability	Discussion – -Clear Contribution -Chairing a discussion - responding to other’s views	
Term 2: Identity: Who am I and how should I treat others?	Pupils consider the things that make them unique. They look at their identity in relation to others. They discuss how differences can be accepted within our community. Key characteristics: Reflectiveness, Courage, Empathy	Discussion – -Clear Contribution -Chairing a discussion - responding to other’s views	
Term 3: E-Safety: Society, the internet and me.	Pupils learn ways of staying safe online. They consider the benefits of the online world, as well as the risks. How it aids global communication is addressed, as well as how it might impact our personal relationships. Key characteristics: Responsibility, Adaptability, Curiosity	Note taking – -Picking out key information from a text -bullet points	
Term 4: Expression: Expressing my views in a democratic society.	The importance of democracy and the role of government in British society are explored. Pupils will learn about how government is formed and the definition of democracy. They will discuss how they can best express themselves and get their voices heard. Key characteristics: Honesty, Courage, Responsibility	Note taking – -Picking out key information from a text -mind maps	
Term 5: Expression: Radical views and the media.	Pupils will learn to recognise an extreme/ radical view. They will understand how extreme views can create divisions in community and could lead to violence. Pupils will understand how to report a view that they are concerned by. Key characteristics: Honesty, Courage, Empathy	Summarising - -Highlighting key information -Remove/Replace -General terms -Using own words	
Term 6: Puberty, Sex and Relationships.	Pupils build on their work in science and learn the physical and emotional changes during puberty. They explore how these changes	Summarising - -Highlighting key information	

	<p>might make them feel. They discuss the potential sexual feelings that may occur.</p> <p>Key characteristics: Honesty, Courage, Empathy</p>	<p>-Remove/Replace -General terms -Using own words</p>	
Y8 Character Curriculum			
Content	Character Focus	KLD Focus	
Term 1: Self-discipline, role modelling and intrinsic motivation	<p>Pupils understand the difference between extrinsic and intrinsic motivation. They reflect on role modelling for the younger pupils and the responsibility that comes with this. Possible links to careers and other life choices.</p> <p>Key Characteristics: Responsibility, curiosity</p>	<p>Discussion -Clear Contribution -Encouraging Others</p>	
Term 2: What does happiness mean?	<p>Pupils will look at what it means to be happy. How happiness can be measured. The importance of feeling in control of our lives and our emotions. Pupils will look at mindfulness. Pupils consider the ways in which they look after themselves and the impact that has on their overall happiness.</p> <p>Key Characteristics: Reflectiveness, adaptability</p>	<p>Collaborating -Small Group discussion</p>	
Term 3: Community: First Give	<p>Pupils will examine the issues that affect their community and beyond. They will consider the meaning of charity and altruism. They will understand how the welfare state aims to support people and how this is different around the world. Some understanding develops about the relationship between charity and responsibility.</p> <p>Key Characteristics: Altruism, curiosity, empathy</p>	<p>Collaborating -Small Group discussion</p> <p>Planning -Planning group work</p>	
Term 4: Community: First Give	<p>Pupils will plan and deliver an altruistic project in their local community.</p> <p>Key Characteristics: Altruism, curiosity, empathy</p>	<p>Collaborating -Small Group discussion</p> <p>Planning -Planning group work</p>	
Term 5: Sex and Relationships	<p>Pupils continue to look at healthy relationships. Covers contraception, local health services, sexting and consent.</p> <p>Key Characteristics: Responsibility, Empathy</p>		
Term 6: Education: Where will mine take	<p>Pupils look at their future aspirations and how they might achieve them. They make the link</p>		

me?	<p>between school and careers. They are made aware of their options in terms of the future. They are working towards their raising aspirations trip at the end of the year and their ARD.</p> <p>Key Characteristics: Reflectiveness, adaptability, curiosity</p>		
Y9 Character Curriculum			
Content	Character Focus	KLD Focus	
Term 1: Identity and growing up	<p>Pupils look at their identity in relation to stereotypes. They discuss ideas of femininity and masculinity. They consider the benefits of feeling like they belong and the importance of being recognised as an individual. Pupils will consider how their identity has and may alter as they grow up.</p> <p>Key characteristics: Responsibility, empathy and adaptability</p>	<p>Discussing and Debating Question others</p> <p>Planning Plan an argument</p>	
Term 2: Changing Relationships	<p>Pupils consider how their relationships have and will alter. They return to look at healthy relationships again (sex and contraception recap). Pupils consider the emotional repercussions of these changing relationships (friendship and romantic). They will reflect on the possibility of rejection and heartbreak. Pupils are guided to discuss the benefits of positive/ supportive relationships and how to recognise negative ones.</p> <p>Key characteristics: Responsibility, empathy and honesty</p>	<p>Discussing and Debating Question others</p> <p>Planning Plan an argument</p>	
Term 3: Money	<p>Pupils are introduced to the idea of a monthly budget, with knowledge of what potential outgoings could be. They will connect income tax to government spending. They will begin to have hinge points for key items.</p> <p>Key characteristics: Responsibility, Adaptability</p>	<p>Using evidence and data Pick out key points from a variety of graphs/ charts Recognise the limitations of the data</p> <p>Discussing and Debating Use evidence/ data to support points</p>	
Term 4: Financial Security	<p>Pupils consider debt and savings at national and personal levels. They learn about national</p>	<p>Using evidence and data Pick out key points</p>	

	<p>debt and the reasons and impact that has. Examples of borrowing for individuals are introduced. Pupils are encouraged to understand the different types of borrowing and the reasons behind the choices people make. The emotional impact of financial security is discussed.</p> <p>Key characteristics: Responsibility, reflectiveness</p>	<p>from a variety of graphs/ charts Recognise the limitations of the data</p> <p>Discussing and Debating Use evidence/ data to support points</p>	
Term 5: Conflict	<p>Pupils learn about the importance of communication and debate in resolving conflict. They learn about examples of conflict (within UK, between countries) and how leaders seek resolution (parliament, UN etc.). They reflect on how this might support their own attempts to resolve conflict in their lives.</p> <p>Key characteristics: Courage, Altruism</p>	<p>Note taking Take targeted notes from a range of text types</p>	
Term 6: Shaping the future	<p>Pupils look ahead to the world in which they will be adults. They will discuss what it means to be a global citizen. They will consider potential technological advances and how they might impact their personal and working lives. They will discuss how best to prepare themselves for these potential changes now.</p> <p>Key characteristics: Curiosity, Tenacity</p>	<p>Collaborate Take on different roles in a group Provide feedback to support others' development</p>	
Y10 Character Curriculum			
Content	Character Focus	KLD Focus	Objectives
Term 1: Self-knowledge	<p>Pupils look at different situations in which they may adapt their characters. Pupils look at the factors which impact their character. Pupils reflect on how their character has changed and whether or not this is important. Pupils look at a case study of how an individual adapts their character for work. Pupils reflect on how they will need to adapt their character.</p> <p>Key characteristics: Adaptability, honesty.</p>	<p>Discussing and Debating. Class discussion, character panel discussions.</p>	<ul style="list-style-type: none"> To be more self – aware in order to take steps to adapt my character
Term 2: Leadership	<p>Pupils look at case studies of leaders in different fields. Pupils identify common personality/character traits of leaders in various fields. Pupils question whether or not particular personality traits make more or less effective leaders. Pupils will go on to examine their own leadership opportunities in school and the community, reflecting back on adapting character to meet needs of</p>	<p>Note Taking: Taking notes from pre-reading.</p>	<ul style="list-style-type: none"> Understand common characteristic of leaders.

	<p>situations.</p> <p>Key characteristics: Adaptability, honesty, courage.</p>		
Term 3: Relationships	<p>Pupils review prior knowledge on happy and healthy relationships. Pupils will then go on to look at how identity can be shaped by relationships and vice versa. Pupils will look at examples. Pupils will review e-safety around Pupils will return to sex education and discuss how sexual activity can become part of your identity.</p> <p>Key characteristics: Responsibility, Courage</p>	<p>Note Taking: Taking notes from aural and written sources.</p>	<ul style="list-style-type: none"> • Pupils reflect on how characteristic of a happy, healthy relationship have changed. • Pupils reflect on relationships as a component of their identities.
Term 4: Tackling Extreme views	<p>Pupils review the definition of extreme views. Pupils look at case studies of extreme views around the world and draw out common characteristics. Pupils will reflect on our government's role in tackling extreme views. Pupils will finish by looking at community responses to extreme views in domestic politics</p> <p>Key characteristics: Curiosity, Responsibility</p>	<p>Discussing and Debating. Class discussion, character panel discussions, preparation for character panel discussions.</p>	<ul style="list-style-type: none"> • Pupils understand spectrum of extreme views and different attempts to tackle them.
Term 5: Health and Happiness	<p>Pupils review CBT. Pupils will then analyse and discuss current mental health issues. Pupils will look at who is/who should take responsibility for mental health and how we can best support our communities to prioritise mental wellbeing. Pupils will finish with an analysis of what physical wellbeing is.</p> <p>Key characteristics: Empathy, Altruism, Responsibility.</p>	<p>Discussing and Debating. Class discussion, character panel discussions, preparation for character panel discussions, using evidence and data to support points.</p>	<ul style="list-style-type: none"> • Pupils understand some basic mindfulness practice that they can apply to everyday life.
Term 6: Next steps in education	<p>Pupils discuss and identify the differences between KS3 and KS4 education. Pupils backwards map their journey to KS4. Pupils will then look at post 16 options and present back on their findings.</p> <p>Key characteristics: Adaptability, honesty</p>	<p>Presentation Skills: Presenting to a class/form. Using evidence and data to support points.</p> <p>Collaborating: Collaborating on an extended piece of work.</p>	<ul style="list-style-type: none"> • Pupils reflect on differences in KS3 and KS4 study. • Pupils understand options available to them post 16.