



Our curriculum

Here is an overview of each cohort's termly topic so that you can support your child with their learning at home.

Nursery topic for the term: Under the Sea

Key texts: Summer, The Rainbow Fish, Commotion in the Ocean, Sharing a Shell

Mathematics: 2D and 3D shapes, - pattern and tessellation; counting, ordering, recognising and writing numbers up to 10 and beyond

Knowledge and understanding of the world: Investigating sea and seaside habitats and creatures
Personal, social and emotional development: Kindness and what it looks like, understanding different emotions, understanding how to be a good friend, getting ready for reception

Physical Development: letter and number formation - writing/copying own name; moving in a range of ways to music and through obstacles

Expressive arts and design: Investigating textures - e.g. shells, glue, water, glitter and playdough. Investigating sounds from the seaside/ocean



Reception topic for the term: Mini-Beasts

Key texts: Let's Explore Mini-beasts, Aaaaarrggghhh Spider, The Tadpole's Promise, The Bog Baby

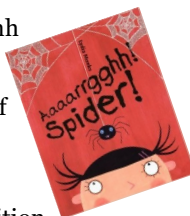
Mathematics: Numbers within 50; adding and subtracting, time, mathematics consolidation - review of the year

Knowledge and understanding of the world: Mini beasts; characteristics, habitats, life-cycles

Personal, social and emotional development: Transition into Year 1, being independent and responsible. Character/Values;; Success - Graduation Day

Physical Development: Tripod pencil grip to form accurate cursive letters and correct numbers; competitive games/sports/athletics

Expressive arts and design: Chalk and charcoal drawings, still-life pencil drawings, songs for our graduation performance, performing puppet shows to an audience



Year 1 topic for the term:

Key texts: Under the Sea, The Rainbow Fish, The Tickly Octopus, The Singing Mermaid, Alfie

Mathematics: Numbers within 100, addition and subtraction of numbers within 100, multiplication and division, mathematical reasoning, maths calendar

Science: Investigating forces, investigating floating and sinking, Seasonal changes—spring to summer

Computing: 'We are celebrating' - combining text and images; touch typing

French: At the seaside - A' la plage, holidays - les vacances

Humanities: Geography - physical features - the coastline/ erosion. History - Seaside holidays in the past. RE - Ramadan and Eid

Character: Responsibility - preparation for Year 2

Physical Education: Swimming, competitive games/sports/athletics

Arts and design: Seaside art, clay

Music: Singing and rhythm



Year 2 topic for the term: The Great Fire of London

Key texts: The Great Fire of London by Emma Adams, The Great Fire of London by Gillian Clements, The Great Fire of London by Jill Atkins

Mathematics: 3 and 4 multiplication tables and division, capacity and volume, mass

Science: Local habitats, World habitats, food chains

French: Beginning conversation (introducing ourselves), French Poem

Geography: Mapping Skills - London

History: London past and present, The Great Fire of London

Character: Reflecting on Year Two, Preparation for Year Three (transition work)

Physical Education: Sports Day - Egg and Spoon, Javelin, Relay Race

Arts and design: Landscapes and Cityscapes- Monet, Van Gogh, Metzinger



Year 3 termly subject foci:

Key text: Macbeth

Mathematics: Time, length, weight and volume, 6 and 8 multiplication tables, exploring calculation strategies.

Science: Science revision of previous topics

Computing: Learning about the process of Chroma Keying (also known as Green Screening) and will set-up and use equipment to produce a virtual scene as part of a plot or narrative.

French: Talk and describe myself, ask and answer questions about physical appearance, learn about French sports and play French sports

Geography: Identify, feature and know history of canals, research and visit Lea Valley Park, identify pollution, identify and compare rivers, lakes and canals and conduct an erosion experiment.

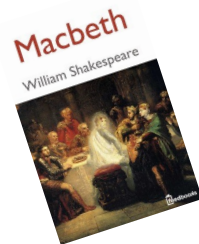
History: Order the key events of the 11th century, analyse people and environment of 11th century Scotland, analyse being a King during 11th century Scotland, determine if Macbeth was a real or fictional character and order the events of the real Macbeth.

Character: Reflecting on Year Three, Preparation for Year Four (transition work)

Physical Education: Swimming and Sports Day—sprint, long and triple jump, and relay races.

Arts and design: Self portraits, character portraits, paint Scottish heath, create a mask through collage, create and paint daggers using mod-roc.

Music: Djembe drumming



If you would like any more information about how you can support your child's learning at home then please do not hesitate to ask your child's teacher.



This Weeks' Class Attendance

- 1st: Rosen & Newton—98.33%**
- 2nd: McKee & Browne — 96.98%
- 3rd: Bond—95.83%
- 4th: Dahl—95.41%
- 5th: Strong—95%
- 6th: Jeffers—94.82%
- 7th: Carle—93.33%
- 8th: Hart—91.66%
- 9th: Milne—89.58%
- 10th: Hendra—88%

Extra playtime for Rosen & Newton Class



Important dates:

Year 1 Phonics Screening Test:

From Monday 12th – Friday 16th June

Library Visits:

- Monday 12th June - Milne Class
- Friday 16th June - Bond Class

AIM Culture Event:

Monday 12th June from 16:00-18:00 in the Yr. 7 Courtyard (weather permitting)

Swimming for Strong Class and Anthony Browne:

Wednesday 14th June

Year 2 trip to Jump In:

Wednesday 14th June (pm)

Reception Zoolab Mini-Beast Workshop:

Thursday 15th June (am)

Celebration Assembly:

Friday 16th June at 08:45

End of Summer Term 2:

Thursday 20th July

AJK Scholars of the Week

Definition of a scholar: *a person who is highly educated or has an aptitude for study*

Pupils chosen to be the scholar of the week are selected because they consistently demonstrate our KEATS values:

Kindness **E**ffort **A**spiration **T**enacity **S**uccess

This week's scholars of the week are:

Reception:

Kaiden in Rosen Class Juanita in Milne Class Jaysen in Carle Class

Year 1:

Teegan in Jeffers Class Abel and Faith in McKee Class Seba in Strong Class

Year 2:

Chloe and Aarya in Dahl Class Nilsu in Bond Class

Year 3:

Joshua in Isaac Newton Class Aaliyah in Anthony Browne Class

Well done all of you for being AJK scholars of the week. We are so proud of you!